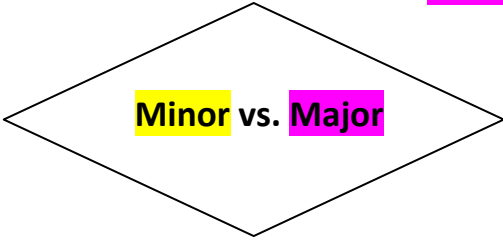


# Tier I Response Matrix

**Staff deals with  
MINOR behaviors**

**Office deals with  
MAJOR behavior**



**Minor Referral**

**Major Referral**

Non-verbal Redirect

Safety Concerns  
Student will be escorted from the classroom

Verbal Redirect

Student conference with principal or support staff, complete restorative reflection

**Focus Spot**  
Student is part of the class and participating.

Example Minor Behaviors	Example Major Behaviors
<ul style="list-style-type: none"> <li>- Disruption</li> <li>- Disrespect</li> <li>- Defiance</li> <li>- Not following expectations/directions</li> <li>- Leaving the classroom without permission</li> <li>- Inappropriate Language</li> <li>- Teasing</li> <li>- Physical Contact/Physical Aggression</li> <li>- Property Misuse</li> <li>- Dress Code Violation</li> <li>- Technology Violation</li> <li>- Other</li> </ul>	<ul style="list-style-type: none"> <li>- Property Damage/Vandalism</li> <li>- Inappropriate Language/Profanity</li> <li>- Threatening</li> <li>- Repeated Lying</li> <li>- Inappropriate bathroom behavior</li> <li>- Sexualized behavior</li> <li>- Physical Aggression (people or property)</li> <li>- Use/Possession of Alcohol/Tobacco/drugs</li> <li>- Theft</li> <li>- Gross Disrespect</li> <li>- Defiance/Insubordination/Non-Compliance (repeated)</li> <li>- Disruption</li> <li>- Truancy/Skip Class</li> <li>- Harassment/ Bullying</li> <li>- Fighting</li> <li>- Inappropriate Display of affection</li> <li>- Use/Possession of Combustibles</li> <li>- Gang Affiliation Display</li> <li>- Bomb Threat/False Alarm</li> <li>- Technology violation</li> </ul>

**Thinking Spot**  
-Re-teaching of acceptable behaviors  
S: Restorative Reflection discussed with teacher

Principal or support staff teaches replacement behavior for student. Student and staff develop a plan to repair relationships that were harmed while exhibiting behavior. Principal or support staff help facilitate plan.

**Solution Room**  
-Minor behavior form filled out  
-Parent notification  
-Student Behavior Plan  
**-Student invited back at the start of a new activity or when they finish work given to them**  
- Student returns to the thinking spot to conference with teacher  
-Minors are turned in to the office and entered into SWIS  
-Form is returned to teacher

Consequences are assessed according to undesired behavior

**Major Form**

**Every day starts with a clean slate**

- All behavioral referrals need to be communicated to parents through some form (email, notes, phone call)
- The behavior matrix is meant to be a framework
- Some behaviors may escalate and require a fast track to a major office referral

Principal or support staff notifies parents, documents actions taken on Major Form.  
-Major is entered in SWIS  
-Form is returned to teacher.