Dear Parents,

A strong partnership between home and school is a vital part of every child’s education. Parents and other family members can help students succeed by understanding what they are learning in school and by supporting these activities at home.

To assist you, this Curriculum and Instruction Guide provides a summary of the Grade Level Expectations. These Grade Level Expectations describe what a student should know and be able to demonstrate in all subject areas. Teachers focus their curriculum, instruction and assessment on the Grade Level Expectations.

You are encouraged to be an active partner in your child’s education. If you have questions about specific classroom activities or school programs, please contact your child’s teacher.

Common Development Characteristics of Students in Kindergarten

Kindergartners often...
• show increasing ability to focus on tasks
• are active, but capable of controlling physical behavior
• like rules and routines
• seek approval
• see only one way to do things
• are beginning to think logically

ASSESSING STUDENT LEARNING FOR GRADES K-5

Teachers collect information about what students know and can do in various ways, including:

• direct observations of performance;
• reviews of written work and assignments;
• formal assessments, including district and state-sponsored tests.

Test results and other information about student learning are shared with parents through conferences, report cards and special reports.

REPORTING PRACTICES OF GRADES K-5

Each elementary school reports to parents four times per year. The first report, received during fall conferences, will address personal and social development, work habits and study skills as well as recommendations for student learning. In addition, an individual report card will be provided to parents at the end of each trimester.

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ENGLISH LANGUAGE ARTS (Reading, Writing, Listening, Speaking)

In kindergarten, students will learn the alphabet and the basic features of letters and words. They will break down spoken and written words into syllables and letters and identify the sounds each letter makes. These important skills will enable your child to learn new words and to read and understand simple books and stories. Students will also learn to write and share information in a variety of ways, including drawing, writing letters and words, listening to others and speaking aloud.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

**Phonological Awareness**
- Understands spoken words, syllables, and sounds

**Phonics and Word Recognition**
- Names upper and lowercase letters
- Identifies and produces letter sounds
- Matches letters to sounds and uses other strategies to read new words
- Reads commonly used grade level words

**Comprehension**
- Retells familiar stories, including key details such as characters, setting, and main events
- Reads and understands grade level text
- Identifies main topic and key details in informational texts

**Writing**
- Uses drawing, speaking, and writing to communicate ideas

**Speaking and Listening**
- Engages in conversation about specific topics

MATHEMATICS

In kindergarten, students begin to develop basic notions of numbers and use numbers to think about objects and the world around them. They practice counting objects in sets, and they think about how numbers are ordered by showing the numbers on the number line. As they put together and take apart simple numbers, students lay the groundwork for learning how to add and subtract.

The Standards for Mathematical Practice K-12 describe behaviors that all students will develop in the Common Core Standards. These practices rest on important “processes and proficiencies” including problem solving, reasoning and proof, communication, representation, and making connections. These practices will allow students to understand and apply mathematics with confidence.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

**Counting and Cardinality**
- Counts to 100 by 1s
- Counts up to 20 objects
- Writes numbers 0 to 20
- Compares groups of objects up to 10 to find which is greater than, less than, or equal to

**Operations and Algebraic Thinking**
- Solves addition problems within 10
- Solves subtraction problems within 10

**Understands Number and Operations**
- Shows numbers 11 to 19 as a ten and more ones, (for example, 12 is one ten and two ones)

**Measurement and Data**
- Sorts objects and counts to tell how many in each group

**Geometry**
- Names two-dimensional and three-dimensional shapes
- Describes the features of two-dimensional and three-dimensional shapes

SOCIAL STUDIES

Through units of study, students will build knowledge and skills in history, geography, economics, and civics with the goal of developing responsible citizenship.
- Understands concepts and content including ourselves and others
- Participates in projects and activities

SCIENCE

Through making observations and planning investigations, students build their understanding of science. Topics of study include life, earth and physical science.
- Understands and applies scientific concepts, content and principles
- Participates in inquiry

HEALTH/FITNESS

Students develop the concepts and skills necessary for a safe, active and healthy life.
- Understands health and wellness concepts
- Participates in health and wellness projects and activities
- Understands concepts and develops skills

VISUAL AND PERFORMING ARTS

In the visual arts, music and creative movement, students acquire knowledge and skills to create, perform and respond in the arts and in other content areas.

**Visual Arts**
- Uses lines to create shapes
- Identifies colors
- Uses tools and materials safely

**Music**
- Sings and demonstrates beat
- Creates sounds from different sources

**Creative Movement**
- Experiences movement elements through games, songs, stories and music
- Forms lines and circles in a group
- Responds in movement to simple directions and signals
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ASSESSING STUDENT LEARNING FOR GRADES K-5

Teachers collect information about what students know and can do in various ways, including:

- direct observations of performance;
- reviews of written work and assignments;
- formal assessments, including district and state-sponsored tests.

Test results and other information about student learning are shared with parents through conferences, report cards and special reports.

REPORTING PRACTICES OF GRADES K-5

Each elementary school reports to parents four times per year. The first report, received during fall conferences, will address personal and social development, work habits and study skills as well as recommendations for student learning. In addition, an individual report card will be provided to parents at the end of each trimester.

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Common Development Characteristics of Students in First Grade

First Graders often...

- thrive on encouragement and are anxious to do well
- rush to complete assignments, with speed valued more than quality
- can be competitive and enthusiastic
- like to explain things
- love jokes and guessing games
- enjoy learning through discovery
ENGLISH LANGUAGE ARTS
(Reading, Writing, Listening, Speaking)

In first grade, students will build important reading, writing, speaking, and listening skills. They will continue to learn the letters and sounds that make up words. They will think, talk, and write about what they read in stories, articles, and other sources of information. In their writing, students will work on putting together clear sentences on a range of topics using a growing vocabulary.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Phonological Awareness
• Understands spoken words, syllables, and sounds

Phonics and Word Recognition
• Matches letters to sounds and uses other strategies to read new words
• Reads commonly used grade level words

Vocabulary
• Uses new words and explains their meaning

Fluency
• Reads grade level text at an appropriate pace to support understanding

Comprehension
• Uses strategies to understand text read aloud
• Uses strategies to understand informational text read independently
• Uses strategies to understand literature read independently

Writing
• Organizes and writes ideas for a variety of purposes (narrative, informational, and opinion)
• Uses correct grammar, spelling, and punctuation

Speaking and Listening
• Participates in conversations on grade level topics
• Describes people, places, or events in complete sentences

MATHEMATICS

In first grade, students continue to work with whole numbers to quantify objects. They consider how numbers relate to one another. As they expand the set of numbers they work with, students start to develop critical concepts of ones and tens that introduce them to place value in our base ten number system. An understanding of how ones and tens relate to each other allows students to begin adding and subtracting two-digit numbers, where thinking of ten ones as one ten and vice versa is routine.

The Standards for Mathematical Practice K-12 describe behaviors that all students will develop in the Common Core Standards. These practices rest on important “processes and proficiencies” including problem solving, reasoning and proof, communication, representation, and making connections. These practices will allow students to understand and apply mathematics with confidence.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Operations and Algebraic Thinking
• Uses addition and subtraction to solve problems
• Understands the rules of addition and subtraction, (for example, 2+5= 5+2)

Understands Numbers and Operations
• Counts to 120. Understands what the digits mean in two-digit numbers (for example, tens and ones)
• Uses place value to add and subtract

Measurement and Data
• Measures objects using a shorter object as a unit of length
• Tells and writes time to the nearest hour and half hour
• Draws and understands simple graphs

Geometry
• Describes and builds shapes based on features and can divide them into equal parts

SOCIAL STUDIES

Through units of study, students will build knowledge and skills in history, geography, economics, and civics with the goal of developing responsible citizenship. Students will learn about rule systems, school and family, introductory map skills. They will use and apply basic research skills and participate in projects and activities.

SCIENCE

Through making observations and planning investigations, students build their understanding of science by learning scientific concepts and principles. Topics of study include life, earth and physical science.

TECHNOLOGY

Students develop keyboarding/word processing skills and apply technology skills to their learning.

HEALTH

Students develop the concepts and skills necessary for a safe, active and healthy life by understanding and participating in health and wellness projects and activities.

FITNESS

Through safe and cooperative participation in a variety of developmentally appropriate physical activities, students understand the relationship between physical fitness and health.

VISUAL AND PERFORMING ARTS

In the visual arts, music and creative movement, students acquire knowledge and skills to create, perform and respond in the arts and in other content areas.
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ASSESSING STUDENT LEARNING FOR GRADES K-5

Teachers collect information about what students know and can do in various ways, including:

- direct observations of performance;
- reviews of written work and assignments;
- formal assessments, including district and state-sponsored tests.

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REPORTING PRACTICES OF GRADES K-5

Each elementary school reports to parents four times per year. The first report, received during fall conferences, will address personal and social development, work habits and study skills as well as recommendations for student learning. In addition, an individual report card will be provided to parents at the end of each trimester.

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A Guide to
GRADE 2
Curriculum and Instruction

Common Development Characteristics of Students in Second Grade

Second graders often…
- are good listeners and precise talkers who like one-to-one conversation
- experience rapid changes in feelings/mood
- need security and structure
- like to be read to and to play board games
- want to discover how things work; like to take things apart
ENGLISH LANGUAGE ARTS
(Reading, Writing, Listening, Speaking)

In second grade, students will continue to build important reading, writing, speaking, and listening skills. They will think, talk, and write about what they read in a variety of text, such as stories, books, articles, and other sources of information including the Internet. In their writing, students will learn how to develop a topic and strengthen their skills by editing and revising.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Phonics and Word Recognition
• Matches letters to sounds and uses other strategies to read new words
• Reads commonly used grade level words

Vocabulary
• Uses new words and explains their meaning

Fluency
• Reads grade level text at an appropriate pace to support understanding

Literature Comprehension
• Asks and answers questions to demonstrate understanding of a text
• Explains a story’s message or lesson
• Describes the overall structure of a story

Informational Comprehension
• Asks and answers questions to demonstrate understanding of key details
• Identifies the main idea and supporting details of a text
• Compares the most important points in two texts on the same topic

Writing
• Organizes and writes ideas for a variety of purposes (narrative, informational, and opinion)
• Uses correct grammar, spelling, and punctuation

Speaking and Listening
• Participates in conversations on grade level topics
• Uses complete sentences to describe ideas and key details of a story

MATHEMATICS

In second grade, students refine their understanding of the base ten number system and use place value concepts of ones, tens, and hundreds to understand number relationships. They become fluent in writing and renaming numbers in a variety of ways. This fluency, combined with the understanding of place value, is a strong foundation for learning how to add and subtract two-digit numbers.

The Standards for Mathematical Practice K-12 describe behaviors that all students will develop in the Common Core Standards. These practices rest on important “processes and proficiencies” including problem solving, reasoning and proof, communication, representation, and making connections. These practices will allow students to understand and apply mathematics with confidence.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Operations and Algebraic Thinking
• Shows and solves problems involving addition and subtraction up to 20
• Works with equal groups of objects to gain foundations for multiplication

Understands Numbers and Operations
• Uses place value to add and subtract

Measurement and Data
• Measures and estimates lengths in standard units, (for example, inches and centimeters)
• Relates addition and subtraction to lengths
• Works with time and money
• Draws and understands graphs

Geometry
• Describes and builds shapes based on features and can divide them into equal parts

SOCIAL STUDIES

Through units of study, students will build knowledge and skills in history, geography, economics, and civics with the goal of developing responsible citizenship. Students will learn about basic map skills, community and global connections while using and applying research skills and participating in projects and activities.

SCIENCE

Through making observations and planning investigations, students build their understanding of science by learning scientific concepts and principles. Topics of study include life, earth and physical science.

TECHNOLOGY

Students develop keyboarding/word processing skills and apply technology skills to their learning.

HEALTH

Students develop the concepts and skills necessary for a safe, active and healthy life by understanding and participating in health and wellness projects and activities.

FITNESS

Through safe and cooperative participation in a variety of developmentally appropriate physical activities, students understand the relationship between physical fitness and health.

VISUAL AND PERFORMING ARTS

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ASSESSING STUDENT LEARNING FOR GRADES K-5

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- formal assessments, including district and state-sponsored tests.

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REPORTING PRACTICES OF GRADES K-5

Each elementary school reports to parents four times per year. The first report, received during fall conferences, will address personal and social development, work habits and study skills as well as recommendations for student learning. In addition, an individual report card will be provided to parents at the end of each trimester.

Questions about reporting practices and/or assessments of your child’s learning should be directed to his or her classroom teacher.

Common Development Characteristics of Students in Third Grade

Third graders often:
- begin to feel a sense of competence with skills
- are full of energy
- challenge limits and boundaries
- are resilient and bounce back quickly from mistakes
- are talkative and like to explain ideas
- listen, but are so full of ideas they cannot always recall what has been said
ENGLISH LANGUAGE ARTS
(Reading, Writing, Listening, Speaking)
In third grade, students will continue to build important reading, writing, speaking, and listening skills. Learning to read with fluency and confidence will serve as a foundation for the reading demands in later grades. They will think, talk, and write about what they have read in a variety of articles, books, and other sources of information including the internet. In their writing, students will pay more attention to organizing information, developing ideas, and supporting these ideas with facts, details, and reasons.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Phonics and Word Recognition
- Matches letters to sounds and uses other strategies to read new words
- Reads commonly used grade level words

Vocabulary
- Uses new words and explains their meaning

Fluency
- Reads grade level text at an appropriate pace to support understanding

Literature Comprehension
- Asks and answers questions to demonstrate understanding of a text
- Explores story elements (message, setting, characters, plot, and point of view)
- Compares story elements

Informational Comprehension
- Asks and answers questions using facts and details from the text
- Determines main idea and supporting details of a text
- Compares information from two texts on the same topic

Writing
- Organizes and writes ideas for a variety of purposes (narrative, informational, and opinion)
- Uses correct grammar, spelling, and punctuation

Speaking and Listening
- Participates in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Clearly presents on a topic

MATHEMATICS
In third grade, students learn basic multiplication and division facts. They explore the relationship between multiplication and division as they learn the related division and multiplication facts in the same fact family. These skills, along with mental math and estimation, allow students to solve problems that call for multiplication. Building on an understanding of how multiplication and division relate to each other, students prepare to learn efficient procedures for division, which will be developed in fourth grade. Multiplication is also central to students’ study of many other topics in mathematics across the grades, including fractions and algebra.

The Standards for Mathematical Practice K-12 describe behaviors that all students will develop in the Common Core Standards. These practices rest on important “processes and proficiencies” including problem solving, reasoning and proof, communication, representation, and making connections. These practices will allow students to understand and apply mathematics with confidence.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Operations and Algebraic Thinking
- Shows and solves problems involving multiplication and division
- Understands the rules of multiplication and the relationships between multiplication and division, (for example 3x2=6 and 6÷3=2)
- Multiplies and divides up to 100
- Solves problems involving the four operations, (addition, subtraction, multiplication, division), and identifies and explains patterns of arithmetic

Understands Numbers and Operations
- Uses place value to add and subtract multi-digit numbers

Numbers and Operations-Fractions
- Shows an understanding of fractions as numbers

Measurement and Data
- Solves problems involving measurement and estimation of time, volume, and mass/weight
- Draws and understands graphs and tables
- Understands how area relates to multiplication and addition
- Finds the area and perimeter of two-dimensional shapes

SOCIAL STUDIES
Through units of study, students will build knowledge and skills in history, geography, economics, and civics with the goal of developing responsible citizenship. Students will learn about basic map skills, community and global connections while using and applying research skills and participating in projects and activities.

SCIENCE
Through making observations and planning investigations, students build their understanding of science by learning scientific concepts and principles. Topics of study include life, earth and physical science.

TECHNOLOGY
Students develop keyboarding/word processing skills and apply technology skills to their learning.

HEALTH
Students develop the concepts and skills necessary for a safe, active and healthy life by understanding and participating in health and wellness projects and activities.

FITNESS
Through safe and cooperative participation in a variety of developmentally appropriate physical activities, students understand the relationship between physical fitness and health.

VISUAL AND PERFORMING ARTS
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ASSESSING STUDENT LEARNING FOR GRADES K-5

Teachers collect information about what students know and can do in various ways, including:

- direct observations of performance;
- reviews of written work and assignments;
- formal assessments, including district and state-sponsored tests.

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REPORTING PRACTICES OF GRADES K-5

Each elementary school reports to parents four times per year. The first report, received during fall conferences, will address personal and social development, work habits and study skills as well as recommendations for student learning. In addition, an individual report card will be provided to parents at the end of each trimester.

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A Guide to

GRADE 4

Curriculum and Instruction

Common Development Characteristics of Students in Fourth Grade

Fourth graders often…

- show curiosity and love to learn about topics of interest
- push self to physical limits and tire easily
- are highly competitive
- love vocabulary and language play and information
- are industrious and self-critical
ENGLISH LANGUAGE ARTS
(Reading, Writing, Listening, Speaking)
In fourth grade, students will continue to build important reading, writing, speaking, and listening skills. They will build the stamina and skills to read more challenging literature, articles, and other sources of information and continue to grow their vocabulary. They will be expected to clearly explain in detail what they have read by referring to details or information from the text. In writing, students will organize their ideas and develop topics with reasons, facts, details, and other information.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Vocabulary
• Uses new words and explains their meaning

Fluency
• Reads grade level text at an appropriate pace to support understanding

Literature Comprehension
• Refers to details and examples when explaining what the text says
• Determines the story’s message and compares the message with another text
• Describes character, setting, and events to summarize a text

Informational Comprehension
• Uses story clues and background knowledge to understand the text
• Explains how an author supports their ideas using facts and details
• Compares information from two texts on the same topic

Writing
• Organizes and writes ideas for a variety of purposes (narrative, informational, and opinion)
• Uses correct grammar, spelling, and punctuation

Speaking and Listening
• Participates in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
• Clearly presents on a topic

MATHEMATICS
In fourth grade, students learn efficient ways to divide whole numbers. They apply what they know about division to solve problems, using estimation and mental math skills to decide whether their results are reasonable. This emphasis on division gives students a complete set of tools for adding, subtraction, multiplying, and dividing whole numbers—basic skills for everyday life and further study of mathematics.

The Standards for Mathematical Practice K-12 describe behaviors that all students will develop in the Common Core Standards. These practices rest on important “processes and proficiencies” including problem solving, reasoning and proof, communication, representation, and making connections. These practices will allow students to understand and apply mathematics with confidence.

The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Operations and Algebraic Thinking
• Uses the four operations, (+, -, x, ÷) to solve problems
• Identifies factors and multiples
• Creates and explains patterns

Understands Numbers and Operations
• Uses place value to perform multi-digit arithmetic (+, -, x, ÷)

Numbers and Operations-Fractions
• Order fractions and finds equivalent fractions
• Builds fractions from unit fractions, (for example 3/4 = 1/4 + 1/4 + 1/4)
• Reads, writes, and compares decimals and fractions
• Converts decimals and fractions

Measurement and Data
• Solves problems involving measurement and can convert measurement
• Draws and understand tables and graphs
• Draws and measures angles

Geometry
• Draws and identifies lines and angles
• Groups shapes by their features (for example, parallel or perpendicular lines)

SOCIAL STUDIES
Through units of study, students will build knowledge and skills in history, geography, economics, and civics with the goal of developing responsible citizenship. Students will learn about Washington State history and geography while using and applying research skills and participating in projects and activities.

SCIENCE
Through making observations and planning investigations, students build their understanding of science by learning scientific concepts and principles. Topics of study include life, earth and physical science.

TECHNOLOGY
Students develop keyboarding/word processing skills and apply technology skills to their learning.

HEALTH
Students develop the concepts and skills necessary for a safe, active and healthy life by understanding and participating in health and wellness projects and activities.

FITNESS
Through safe and cooperative participation in a variety of developmentally appropriate physical activities, students understand the relationship between physical fitness and health.

VISUAL AND PERFORMING ARTS
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ASSESSING STUDENT LEARNING FOR GRADES K-5

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- direct observations of performance;
- reviews of written work and assignments;
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REPORTING PRACTICES OF GRADES K-5

Each elementary school reports to parents four times per year. The first report, received during fall conferences, will address personal and social development, work habits and study skills as well as recommendations for student learning. In addition, an individual report card will be provided to parents at the end of each trimester.

Questions about reporting practices and/or assessments of your child’s learning should be directed to his or her classroom teacher.
ENGLISH LANGUAGE ARTS
(Reading, Writing, Listening, Speaking)
In fifth grade, students will continue to build important reading, writing, speaking, and listening skills. They will read widely and deeply from a range of high-quality, increasingly challenging literature, articles, and other sources of information while continuing to develop their vocabulary. They will be expected to understand and clearly summarize what they have learned from readings and classroom discussions, referring to specific evidence and details from the text. Students will write regularly and continue to develop their ability to gather, organize, interpret, and present information.
The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Vocabulary
• Uses new words and explains their meaning

Fluency
• Reads grade level text at an appropriate pace to support understanding

Literature Comprehension
• Uses story clues and background knowledge to understand and summarize the story
• Compares two or more characters, settings, or events in a story

Informational Comprehension
• Uses story clues and background knowledge to understand and summarizes the text
• Compares the structure of events, ideas, or information in two or more texts
• Gathers information from multiple print/digital resources to answer a question or solve a problem

Writing
• Organizes and writes ideas for a variety of purposes (narrative, informational, and opinion)
• Uses correct grammar, spelling, and punctuation

Speaking and Listening
• Participates in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
• Clearly presents on a topic or shares an opinion using facts and details

MATHEMATICS
In fifth grade, students extend their knowledge about adding and subtracting whole numbers to learning procedures for adding, subtracting, multiplying, and dividing fractions and decimals. Students apply these procedures, along with mental math and estimation, to solve a wide range of problems that involve more of the types of numbers students see in other school subjects and in their lives.
The Standards for Mathematical Practice K-12 describe behaviors that all students will develop in the Common Core Standards. These practices rest on important “processes and proficiencies” including problem solving, reasoning and proof, communication, representation, and making connections. These practices will allow students to understand and apply mathematics with confidence.
The end of year learning goals are listed below. Your child’s teacher will share your child’s progress towards these learning goals with you on your child’s individual report card at the end of each trimester.

Operations and Algebraic Thinking
• Writes and understands numerical expressions, for example, \(2 \times (8+7)\)
• Creates and explains patterns and the connections between patterns

Understand Numbers and Operations
• Understands the place value system including decimals through the thousandths place
• Quickly and accurately multiplies and divides multi-digit whole numbers
• Performs operations (+, -, \(\times\), ÷), with decimals to hundredths

Numbers and Operations-Fractions
• Uses equivalent fractions as a strategy to add and subtract fractions
• Multiplies and divides fractions

Measurement and Data
• Converts like measurement units within metric and customary systems
• Draws and understands graphs and tables
• Understands volume and its relationship to multiplication and addition

Geometry
• Plots points on a coordinate plane (grid) to solve real-world and math problems
• Groups two-dimensional figures based on their features

SOCIAL STUDIES
Through units of study, students will build knowledge and skills in history, geography, economics, and civics with the goal of developing responsible citizenship. Students will use and apply map and research skills and participate in projects and activities.

SCIENCE
Through making observations and planning investigations, students build their understanding of science by learning scientific concepts and principles. Topics of study include life, earth and physical science.

TECHNOLOGY
Students develop keyboarding/word processing skills and apply technology skills to their learning.

FITNESS
Through safe and cooperative participation in a variety of developmentally appropriate physical activities, students understand the relationship between physical fitness and health.

VISUAL AND PERFORMING ARTS
In the visual arts, music and creative movement, students acquire knowledge and skills to create, perform and respond in the arts and in other content areas.